Elementary Teacher, Galmi Day School

**Title:** Elementary Teacher

**Location:** Galmi, Niger

**Reports to:** The Elementary Teacher will report to the Central Regional Director.

**Supervised by:** The Elementary Teacher will be supervised by the Hospital Director.

**Liaises with:** The Elementary Teacher may liaise with Galmi parents and with teachers and staff of Sahel Academy as well as school contacts elsewhere.

**Vision of the role:** The mission of Galmi Hospital is to glorify the name of Jesus Christ by demonstrating the love of God through physical and spiritual healing, proclaiming the gospel and making disciples. In this Muslim dominant context, as a missionary integrates into the team and the community, there are many opportunities to share the love of Christ. This role is vital to the ministry of Galmi Hospital by providing quality education for the children of missionary hospital staff.

**Person Specification/Qualifications:**

Essential:

* Has a clear understanding of SIM Niger’s mission and vision
* Has a basic level of French and /or of Hausa
* Has a degree in elementary education
* Has an understanding of the unique challenges and privileges facing TCK’s
* Possesses an understanding of Islam and of honor/shame culture and is able to winsomely present new ideas framed in a Christian world view
* Has the ability to show respect and sensitivity towards the cultural makeup of our team and of the community around us

Desirable:

* Has had cross-cultural experience
* Has attended PFO or a similar program (MK Education/Care Pre-Field Orientation)

**Responsibilities of the Elementary Teacher:**

* Provide quality, Christian education to MK’s in families serving at Galmi
* Teach a wide variety of subjects (math, writing, reading, social studies, science, learning skills, Bible, critical thinking, and physical education) in a one-room style setting. Ideally we have two teachers at a time
* Oversee curriculum choice and development
* Supervise student progression from year-to-year
* Provide educational resources to students with varied instructional needs and learning differences
* Integrate a Christian worldview into the subject matter
* Adapt to the variable number of students throughout the school year and from year to year
* Ensure the maintenance of the school building and resources
* Guide and interface with other teachers or aides in the classroom
* Contribute to the healthy functioning of the Galmi team and the wider SIM Niger team by occasionally performing tasks not directly related to the duties of the Elementary Teacher. Some of these tasks may be one-off tasks while others may require a commitment of a year or two on a part-time basis.

**Outcomes:**

* Children develop spiritually, academically, and socially
* Families’ educational needs are met so they can continue to serve on the field